Parent Academy

January 11, 2021





Communication Resources

STAY CONNECTED WITH THE TEACHER

Why wait for a parent/teacher conference? Connect with your child's teacher by text, email, call, or video chat.

Remind

- App that can link to email or text messaging to teachers directly
- Receive important notices from school and district
- Check regularly for notes from teacher about your student

LCSD Website https://lincoln.k12.or.us/

- School Calendar
- Resources for technology & support

Help Center

- School Supplies, backpacks
- Clothing, shoes, other supplies for families

Environment

Providing a place for your students at home should include:

- Quiet place where students can focus
- Flat surface to place computers & papers
- Resources needed such as spiral notebooks, Reach for Reading text book, pencils, paper etc
- Charged Computer place to plug in
- Check in regularly but allow students to focus during live sessions
- Ensure students work on Wednesdays

Other ideas:

- Post a copy of their schedule
- Set alarm or clock nearby
- Make sure students have water & snack



Academic Support

- Check your student's Google classroom for completed assignments daily.
 - Open the assignments and check to make sure they have completed each task.
 - Parents can get a Google Classroom Summary each week.
- Make sure your student is checking their Gmail daily.
- Ideas to support at home; read a chapter book together or read to your child, have your child do a reading challenge to earn an incentive, practice math facts - flashcards, cook together and use measurement.
- Check Wednesday assignments are complete
- Let your students make mistakes. Academic growth is a process. Teachers giving productive feedback is an important part of learning.

BE INVOLVED IN YOUR CHILD'S EDUCATION

Ask questions to understand assignments, homework, and goals.



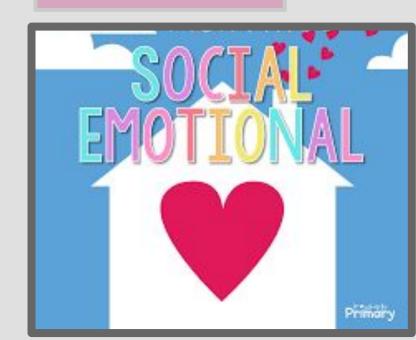
Title 1 Zoom help available 9:00-3:00 Wednesdays https://zoom.us/j/94153408335

Emotional Support

- Eat breakfast together before school.
- Talk to your student about what they are learning.
- Have students take time away from a screen during their breaks and lunch.
- Encourage students to spend time outside when possible.
- Have a routine. Bedtimes and wake up times are important. Kids benefit from having a reliable schedule.
- "Fill the tank" Spend time doing something special with your child. They are missing out on social interactions and are craving face to face time.
- Allow students to speak for themselves and ask for help from their teacher, to develop independence

Mr. A provides counseling sessions and small group social activities via to have your student participate

Teachers provide SEL activities every day!



Participation



What does participating well look like?

- Student logs in 1-2 minutes before class starts so that they are on time
- Set alarm or wake up in person your child 30 minutes before class starts, get dressed & eat
- Students are sitting up at a desk or table with supplies and computer ready
- Students are not doing other activities such as playing games, listening to music etc during live classes
- You can see your student is regularly writing or typing, engaging in discussions when asked
- Talk to your students about what they are learning
- Check in regularly, allow them to work independently when it is possible

Returning to School

HYBRID

February 1st



We will bring students back Hybrid K-6 on Monday, February 1

Hybrid is two days per week full-day school and 3 days per week of online learning.

The cohorts are Monday/Thursday and Tuesday/Friday with no Wednesday in-person school for students.

Students are still learning online on Wednesdays.